

PARK VIEW PRIMARY ACADEMY

KEY STAGE 1

In Key Stage 1, pupils should develop fundamental movement skills, become increasingly competent and confident and access a broad range of opportunities to extend their agility, balance and coordination, individually and with others. They should be able to engage in competitive (both against self and against others) and co-operative physical activities, in a range of increasingly challenging situations. Here is how we intend to deliver this curriculum to our Key Stage 1 pupils:

YEAR 1

<u>National Curriculum Criteria</u>	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
Master basic movements including running, jumping, throwing and catching and begin to apply these in a range of activities	✓	✓	✓	✓	✓	✓
Develop balance, agility and coordination, and begin to apply these in a range of activities	✓	✓	✓	✓	✓	✓
Participate in team games, developing simple tactics for attacking and defending	✓			✓		
Perform dances using simple movement patterns			✓			✓

YEAR 2

<u>National Curriculum Criteria</u>	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
Master basic movements including running, jumping, throwing and catching and begin to apply these in a range of activities		✓	✓	✓	✓	✓
Develop balance, agility and coordination, and begin to apply these in a range of activities	✓	✓	✓	✓	✓	✓
Participate in team games, developing simple tactics for attacking and defending	✓			✓		
Perform dances using simple movement patterns			✓			✓

LOWER KEY STAGE 2

In Key Stage 2, pupils should continue to apply and develop a broader range of skills, learning how to use them in different ways and to link them to make actions and sequences of movement. They should enjoy communicating, collaborating and competing with each other. They should develop an understanding of how to improve in different physical activities and sports and learn how to evaluate and recognise their own success. Here is how we intend to deliver this curriculum to our Key Stage 2 pupils:

YEAR 3

<u>National Curriculum Criteria</u>	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
Use running, jumping, throwing and catching in isolation and in combination	✓	✓	✓	✓	✓	✓
Play competitive games, modified where appropriate, and apply basic principles suitable for attacking and defending	✓	✓		✓	✓	✓
Develop flexibility, strength, technique, control and balance			✓	✓	✓	✓
Perform dances using a range of movement patterns			✓			
Take part in outdoor and adventurous activity challenges both individually and within a team						
Compare their performances with previous ones and demonstrate improvement to achieve their personal best	✓		✓			

YEAR 4

<u>National Curriculum Criteria</u>	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
Use running, jumping, throwing and catching in isolation and in combination	✓	✓	✓	✓	✓	✓
Play competitive games, modified where appropriate, and apply basic principles suitable for attacking and defending	✓	✓		✓	✓	✓
Develop flexibility, strength, technique, control and balance			✓	✓	✓	✓
Perform dances using a range of movement patterns			✓			
Take part in outdoor and adventurous activity challenges both individually and within a team						
Compare their performances with previous ones and demonstrate improvement to achieve their personal best	✓		✓			

UPPER KEY STAGE 2

In Key Stage 2, pupils should continue to apply and develop a broader range of skills, learning how to use them in different ways and to link them to make actions and sequences of movement. They should enjoy communicating, collaborating and competing with each other. They should develop an understanding of how to improve in different physical activities and sports and learn how to evaluate and recognise their own success. Here is how we intend to deliver this curriculum to our Key Stage 2 pupils:

YEAR 5

<u>National Curriculum Criteria</u>	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
Use running, jumping, throwing and catching in isolation and in combination	✓	✓	✓	✓	✓	✓
Play competitive games, modified where appropriate, and apply basic principles suitable for attacking and defending	✓	✓		✓	✓	✓
Develop flexibility, strength, technique, control and balance			✓	✓	✓	✓
Perform dances using a range of movement patterns			✓			
Take part in outdoor and adventurous activity challenges both individually and within a team						
Compare their performances with previous ones and demonstrate improvement to achieve their personal best	✓		✓			

YEAR 6

<u>National Curriculum Criteria</u>	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
Use running, jumping, throwing and catching in isolation and in combination	✓	✓	✓	✓	✓	✓
Play competitive games, modified where appropriate, and apply basic principles suitable for attacking and defending	✓	✓		✓	✓	✓
Develop flexibility, strength, technique, control and balance			✓	✓	✓	✓
Perform dances using a range of movement patterns			✓			
Take part in outdoor and adventurous activity challenges both individually and within a team						
Compare their performances with previous ones and demonstrate improvement to achieve their personal best	✓		✓			